

	1st Quarter Sept-Nov	2nd Quarter Nov-Jan	3rd Quarter Jan-Mar	4th Quarter Mar-June
Process	<input type="checkbox"/> Knows the story before drawing <input type="checkbox"/> Articulates story elements before drawing <input type="checkbox"/> Willing adds important details to the story <input type="checkbox"/> Uses basic shapes to create picture	<input type="checkbox"/> Articulates story elements before drawing <input type="checkbox"/> Draws detailed picture before writing	<input type="checkbox"/> Orally tells stories/experiences to write about <input type="checkbox"/> Sketches picture to plan written piece <input type="checkbox"/> Adds on to plan after talking to teacher or peers about story <input type="checkbox"/> Begins to match oral words to written text	<input type="checkbox"/> Orally tells stories/experiences to write about <input type="checkbox"/> Sketches beginning and ending of story <input type="checkbox"/> Adds on to plan after talking to teacher or peers about story <input type="checkbox"/> Matches oral words to written text <input type="checkbox"/> Identifies an audience for story <input type="checkbox"/> Lines out mistakes <input type="checkbox"/> Carries the writing over two days
Picture	Draws: <input type="checkbox"/> Character <input type="checkbox"/> Setting <input type="checkbox"/> An action or significant event <input type="checkbox"/> Contains labels	<input type="checkbox"/> Contains a speech bubble, thought bubble, and/or sounds	<input type="checkbox"/> Picture becomes a sketch <input type="checkbox"/> Moving from crayon to pencil	<input type="checkbox"/> Uses t-graph to show beginning/end of story
Surface Features and Conventions	Writes <input type="checkbox"/> random letters <input type="checkbox"/> high frequency words <input type="checkbox"/> phonetic spelling	<input type="checkbox"/> 1 line of text <input type="checkbox"/> Uses beginning sounds <input type="checkbox"/> Uses some lowercase letters	<input type="checkbox"/> 1 lengthening line of text <input type="checkbox"/> Uses beginning and ending sounds <input type="checkbox"/> Uses some high frequency words <input type="checkbox"/> Uses mostly lowercase letters <input type="checkbox"/> Begins to use spacing	<input type="checkbox"/> 2 sentences matching beginning and ending <input type="checkbox"/> Uses beginning, middle, and ending sounds <input type="checkbox"/> Uses many high frequency words <input type="checkbox"/> Uses lowercase letters <input type="checkbox"/> Consistent spaces <input type="checkbox"/> Uses periods <input type="checkbox"/> Capitalizes I